Strategy: S3 Da	ate: 13.4.2017	
Faculty of Architecture, Department of Landscape Architecture	6	
Istanbul Technical University,	Profession P Education E General G	E72
1.1.1 Project title:		

Goals: Review of application Istanbul Technical University, Faculty of Architecture,

Department of Landscape Architecture, Istanbul, TURKEY

Comments [EW and SRP]:

- School submitted application for recognition
- Recommendation from the national association is enclosed
- Ratio of teaching staff / qualified LA teaching staff 10 / 6 landscape architects is good. Teaching staff CV provided and proofs high quality of staff.
- Facilities are in order
- Links with several LA schools/ programmes in Europe that are of good level
- School offered one course for recognition:

1) Landscape Architecture Program, Bachelor degree 240 ECTS 4 years

Project manager: SRP, Emilia Weckman

Schedule: Date

Milestones:

- School submitted material ☐ december 2016
- School asked for clarification of raised concerns sent and received in march 2017
- SRP review 27.3. 2017
- · Letter of recognition sent to school -

Finances: (costs, sponsors): None

School contact person -

Prof. Hayriye ESBAH TUNCAY, Ph.D., Istanbul Technical University, College of Architecture, Landscape Architecture Department

Taskisla, Taksim-34437 ISTANBUL / TURKEY, Phone: 90-212-293 1300 (ext.2236), Fax: 90-212-251 4895

Email Contact

University: hayriyeesbah@yahoo.com

NA: aoruckaptan14@hotmail.com

Recommendations:

After assessing the program, School Recognition Panel wanted to give the following recommendations for future development of the program:

1) The curriculum could consist more subjects related to natural and functional aspects of landscape. See IFLA Charter for Landscape Architectural Education, Appendix 1; AREAS OF KNOWLEDGE AND SKILLS:

3. NATURAL AND FUNCTIONAL ASPECTS OF LANDSCAPE

Knowledge of the physical and biotic basis of natural systems and the ability to appraise their existing and potential value; both for protection and development: finding design and planning potentials.

Courses: general and applied ecology, geology, climate, topography, soil science, hydrology, vegetation studies, plant materials, planting plans. Park and nature management.

Land Use Types and their Functional Requirements

Knowledge of various land use types, their developments over time, their internal functioning and their territorial claims, interrelationships, compatibilities. Requirements in terms of layout and management.

Courses: functional and planning aspects of agriculture, housing, industry, infrastructure, outdoor recreation & tourism

2) The individual courses/modules could be larger, studio courses preferable to have 5-10 ECTS in order to achieve applied and deeper understanding within design/planning assignments.

Report:

We have reviewed the programme and have the following observations and comments.

1) Landscape Architecture Program, Bachelor degree 240 ECTS 4 years

is a well defined programme and clearly complies with the IFLA Europe criteria. It is therefore acceptable as a programme and can be fully recognized/accreditated.